SelectivePrep
Get Ready, Get Prepped, Get In!

## Current 7th graders:

Excel on the Selective Enrollment Entrance Exam. Registration is now open for September 2013 classes to prepare for the December/ January Entrance Exam.

## SelectivePrep

Additional Seats Relieve Selective Enrollment Score Pressure

Average admissions scores nearly 400 seats were added
to Selective Enrollment High Schools. Scores fell slightly a the top schools (Northside,

Selective Enrollment Admissions Scores (2013-2014)

|  | $\begin{gathered} \text { 2013-2014 } \\ \text { composite score } \end{gathered}$ | year-to-year change in scores | $\begin{aligned} & \text { year-to-year } \\ & \text { change in seats } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Brooks | 765 | -11 points | +0 seats |
| Jones | 852 | -10 points | +140 seats |
| King | 701 | -15 points | - 67 seats ${ }^{1}$ |
| Lane | 825 | -8 points | +100 seats |
| Lindblom | 806 | -18 points | +0 seats |
| Northside | 879 | -1 points | +5 seats |
| Payton | 881 | -6 points | +21 seats |
| South Shore | 699 | NA | +165 seats |
| Westinghouse | 755 | -13 points | +95 seats |
| Young | 871 | 0 points | -70 seats |

Northside College Prep SelectivePrep

Whitney M. Young Mget feady, Get Prepeped, Get $m$ h 100 Lane Tech College Preparatory High School

Where will YOUR child go to high school?

Walter Payton College Preparatorv Hirh School -

Getting into a Great High School
A Newsletter Focused on the
Selective Enrollment High School Admissions Process
Spring 2013, Volume 7

## Upcoming Events

SelectiveMath Summer Classes (August 2013) Registration is NOW OPEN for 6th and 7th Grade Math Enrichment (current 5th and 6th graders), Algebra I (current 7th and 8th graders), and Geometry I (current 8th and 9th graders). Enjoy a weeklong workshop designed for creative students who are ready to tackle challenging math problems and puzzles and have fun!

FREE SelectivePrep High School Admissions Semina (August 24th \& September 21st)

Parents of current 5th, 6th and 7th graders -- master the complexities of the Selective Enrollment and Academic Center admissions process b attending one of these free seminars.

Selective Enrollment Exam Preparation (September 2013)

Attention current 7th grade parents -- registration is NOW OPEN for fall classes to prepare for the December/ January Entrance Exam.

Payton and Young), a bit more noticeably at Jones and Lane, and even more elsewhere. The drop in scores at Jones ( +140 seats) and Lane (+100 seats) appears to be caused by the larger number of spots offered at both schools. Other schools adding seats included Westinghouse (+95 seats), and Payton (+21 seats) and a new school, South Shore (+165 seats) opened its doors.

Despite the additional seats, Tier 4 students felt little relief at the more competitive Selective Enrollment High Schools. Tier 4 mean scores at Jones, Lane Tech, Northside, Payton and Young remained high - ranging

Score"Gaps" between Tier 4 \& Tier 1 Mean Scores, 2013-2014

|  | $\begin{gathered} \text { Tier 4 } \\ \text { mean score, } \\ \text { 2013-2014 } \end{gathered}$ | $\begin{gathered} \text { Tier 1 } \\ \text { mean score, } \\ 2013-2014 \end{gathered}$ | 2013-2014 score "gap" between Tier 4 and Tier 1 | year-to-year change in "gap" | $\begin{gathered} \text { year-to-year } \\ \text { Ther } 1 \text { mean in score } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Jones | 872 | 786 | 85 | +13 | -21 |
| Lane Tech | 842 | 755 | 87 | +11 | -20 |
| Northside | 894 | 834 | 60 | +15 | -7 |
| Payton | 895 | 842 | 54 | +24 | -21 |
| Young | 882 | 833 | 49 | -2 | -1 |

from 842 at Lane to 895 at Payton.
Score "Gaps" Grow Even Larger
The "gap" between the mean score of an admitted Tier 4 and Tier student ranged from 49 points
(Young) to 87 points (Lane Tech) as the academic caliber of admitted students at the more competitive schools continued to vary widely. The "gap" increased this year particularly at Payton. Most of this
gap" increase can be attributed to a decline in Tier 1 mean scores, especially at Jones, Lane Tech and Payton, as students with reduced Payton, as students with reduced cademic credentials were accepted to meet the Tier 1 "quota"


## Common Core Toughens Math Assessments

The State of Illinois has incorporated Common Core content into its assessments two years sooner than originally announced. In March 2013, $20-30 \%$ of ISAT items reflected Common Core standards. This number will double to $40-50 \%$ in 2014 and reach $100 \%$ in 2015. Because the Common Core has become a national standard, private school students who take the Terra Nova, Stanford and lowa will also face more rigorous Common Core math test items as test publishers become Common Core compliant.

The ISAT is considered one of the least rigorous among the 50 mandated state assessments, particularly in math - ranking as low as 48 among 50. The incorporation of Common Core standards will increase the difficulty f tests nationwide - but will have a particularly large impact on the math portion of weaker tests - like the ISAT.

## 2013 ISAT Performance to Plunge

Many administrators and parents across Chicago take pride in the high percentage of their students that "meet" or "exceed" ISAT standards. However, changes will occur in 2013 that are expected to dramatically lower these percentages by $35 \%$ or more
n 2013 the State of Illinois raised its ISAT "meets/exceeds" benchmark to be better aligned with PSAE standards. The PSAE measures high school student college readiness and incorporates the widely used ACT Exam. Critics have maintained that the misalignment between the elementary school

benchmark (ISAT) and the PSAE has provided misleading information to parents about their child's true college readiness.
In 2012, 74\% of CPS students met or exceeded ISAT standards while only $31 \%$ met or exceeded PSAE standards. This has led to a "gap" in CPS ISAT vs, PSAE performance of $43 \%$. Closing this gap by increasing ISAT benchmark scores to better align with PSAE achievement will lead to a significant drop -- $35 \%$ or more-- in the percent of CPS students who meet or exceed ISAT standards.

## Academic Center Scores Jump

Composite scores rose at all of the competitive Academic Centers and huge gaps between Tier 4 and Tier 1 scores persisted at the top schools. Kenwood and Taft composite scores shot up the most -- rising 38 and 26 points respectively. This was for two reasons. First, greater numbers of qualified students applied to Academic Centers. Second, an increasing number of students targeting Whitney Young or Lane Tech found themselves with an offer for Kenwood or Taft instead Scores at Lane Tech moved up significantly and Whitney Young scores, already at stratospheric levels, edged up as well, shutting out many high scoring students.
Academic Center Admissions Scores (2013-2014)

|  | $\begin{gathered} 2013.2014 \\ \text { comporite } \\ \text { comeant } \\ \text { mean } \end{gathered}$ | $\begin{gathered} \text { year-to-year } \\ \text { change } \end{gathered}$ | $\begin{gathered} 201220213 \\ \text { companice } \\ \text { masan } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| Harlan | 615 | -1 | 616 | -15 |
| Kenwood | 747 | +38 | 709 | 16 |
| Lane Tech | 817 | +10 | 807 | 97 |
| Lindblom | 734 | +13 | 721 | 23 |
| Morgan Park | 684 | -19 | 703 | 14 |
| Taft | 787 | +26 | 761 | 114 |
| Young | 850 | +3 | 847 | 65 |

The same natio of seats betwee
to carculate the composite mean
This year's increase in scores at Lane Tech puts it closer to the most competitive Academic Center, Whitney Young. For most admissions categories, mean scores at Whitney Young were only 25 points higher than those needed for admissions to Lane Tech The small spread of only 9 points between Tier 4 minimum and maximum scores at both Lane Tech and Whitney Young -- and the high overall scores needed by Tier 4 students to get into either of these schools means that some outstanding students - students with a perfect 5th grade report card and students - students with a perfect sth grade report card and
test scores in the top $3 \%-$ were not accepted by either school.

|  |  |  | $\begin{gathered} \text { year-to-year } \\ \text { change } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | 856 | 844 | +12 | 35 | 28 |
| Tier 1 | 743 | 767 | -24 | 97 | 57 |
| Tier 2 | 796 | 766 | +29 | 61 | 35 |
| Tier 3 | 825 | 809 | +15 | 33 | 25 |
| Tier 4 | 840 | 821 | +12 | 9 | 25 |

